Mary, Mother of Hope JNS Statement of Strategy for School Attendance 2018/2019

Name of School	ol Mary, Mother of Hope JNS				
Address	St Charles Houben Building, Littlepace, Dublin 15				
Roll Number	203095				
The School's vision and values in relation to attendance	 From our School Ethos statement: The school aims at fostering a sense of community between Management, Teachers, Parents, Pupils and the wider community. The school staff strives to make the school a centre of excellence in which high professional standards are maintained and where pupils learn in a safe and happy environment. The school recognises and celebrates the dignity and value of each individual child. Teachers are sensitive to the needs and particular circumstances of the pupils in their care. Close contact is central to the positive experience of the child in school. We aim for parents and teachers to value, respect and support one another. We seek to collaborate as partners, in leading the young people in whose education we play such a crucial role. The school's code of discipline reflects Christian values promoted in the school, with an emphasis on reconciliation, forgiveness, new beginnings and hope. The school seeks to identify itself closely with the parish and the wider community and children are encouraged to participate in parish and community activities. 				
The School's high expectations around attendance	 We expect that every child will attend school every day of the school year unless this cannot be avoided. We expect children to be in school for the full school day. We expect all school absences, regardless of the duration, to be accounted for by parents. This should be done in the form of a written note, email or phone message which is emailed to teachers by our school secretary and printed off for by teacher 				
How attendance will be monitored	 Attendance is monitored using Aladdin The roll is called at 9.00 daily. Each class teacher has a responsibility to monitor the attendance of the children in their care. All attendance is recorded on the Aladdin system with relevant explanations for absences also recorded While marking attendance on Aladdin, teachers become aware of emerging patterns in relation to poor attendance. Where teachers see a pattern of poor attendance emerging, they bring this to the attention of parents at an early stage Parents receive a text/note when their child has missed 10 and again when 15 days absence has been recorded The Educational Welfare Act requires schools to notify the National Educational Welfare Board (NEWB) of pupils who have been absent for 20 days and who are aged over 6 years of age. However, in this school, we monitor the attendance patterns of children from when they start school in Junior Infants, and inform Túsla of such absences, in order to seek to address the 				
Summary of the main elements of the school's approach to attendance	matter and deal with it as early as possible in the child's school career.Attendance rate 2016-2017: 95.5%Attendance rate 2017-2018: 95%26 pupils missed over 20 days 2016/201730 pupils missed over 20 days 2017/2018.				

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	Chatanant of	required. 17/09/2018	Date the Statement of	18/09/2018		
Junuteg		alterations made where		and staff in September.		
	y will be monitored	Periodically with	for review	Reviewed annually by Board		
groups)	e Statement of	Poniodically with	Review process and date	Deviewed envielly by Deard		
	schools, youth and community					
	s, students, other	go Brágh GAA; Leinster Rugby; Teachers running After School Activities				
	ship arrangements	Parents; BOM; Parish: Mary, Mother of Hope SNS and other schools in the area; Érin				
		To make reports to Túsla and liaise with Túsla staff where necessary.				
		To follow up poor attendance/punctuality				
		To monitor attendance data and identify trends and patterns in attendance.				
		Principal				
		children in their class				
	To liaise with the Principal in relation to concerns about attendance/lateness of					
		To send notes requesting written explanations of absence if these have not been furnished				
		To send letters to parents if a child has missed 10 and 15 days				
		To accurately record reasons for absence.				
		To keep all notes of explane				
		To record lateness				
	To call the roll before 9.00 each day					
		Teachers To call the poll before 9.00 each day				
		child's attendance				
		To work with Class Teacher and/or Principal where there are issues around their				
		To notify the Class Teacher in writing of all absences				
		To ensure that their child is in school by 8.50 each day and stays until 1.30/2.30				
		year.				
attendo	ance	To ensure that their child attends school as fully as possible throughout the school				
	roles in relation to					
		Referral to Túsla is made when a child has missed 20 days.				
		Written contact is made with parents when a child has missed 10/15 days.				
	attendance					
• Responding to poor school and to encourage them to keep this up				age when a poor at tender is m		
		We meet with parents to discuss the matter, provide appropriate advice and ongoing monitoring. Teachers make a special effort to acknowledge when a poor attender is in				
		We meet with nonente to d	iscuss the matter provide a	ppropriate advice and oppoing		
	attenuarice	academic year.				
•	Promoting good attendance	September each year. We recognise classes with best attendance each month. We celebrate & reward individual children with excellent attendance at the end of each				
	_	5 5 1	ce of good attendance with p recognise classes with best (5		
		Wa highlight the important	e of good ettendence with r	panents at Class Mastines in		
		valued & respected with a s	strong sense of self.			
		and that we are developing	all aspects of the child. We	-		
	uppi ouch			cess and positive reinforcement		
•	The whole school approach			tive participants in their own		
-		The climate & atmosphere of our school is warm and welcoming. We strive to ensure that all children feel safe, happy & secure. The programs, approaches, activities and				
	targets					
•	Target setting and	missing more than 20 days.				
		We aim to maintain or incre	ease attendance rates and re	educe the number of children		